



INDIANA UNIVERSITY

IUB O'Neil Public and Environmental
Affairs Spring 2020 Course
Questionnaire Individual Report
SPEA V348 (LEC) 30909
MANAGEMENT SCIENCE (Ruodan
Zhang)

Project Title: **IUB Spring 2020 Course Questionnaire
O'Neill Public & Environmental Affairs**

Courses Audience: **49**
Responses Received: **7**
Response Ratio: **14.3%**

Creation Date: **Thursday, June 4, 2020**



SPEA Open Ended Questions

What did you like most about this course and instructor?

Comments
I like the organization of the class, with 10 problem sets, 3 exams, and 5 reading quizzes. I also like the way she had us zoom her screen while we work on excel.
Taught me a lot of content and made sure to help her students.
Professor Zhang was willing to hold office hours right before class to help with any homework concerns.
Course: The excel functions Instructor: Her intensive attention to detail and is available for students
Kind, great at explaining things, helpful, always responds quickly, great at helping me understand concepts
I enjoyed this course because of the instructor. She always was willing to set aside extra time to help students to understand the material. She also made the course interesting and engaging.
I enjoyed how Professor Zhang taught, by using zoom. It made learning easier by showing us step by step how to work out problems. I also loved how willing Professor Zhang was to help us when we didn't understand something.

What did you like least about this course and instructor?

Comments
nothing
There were not that many opportunities for points.
Course: N/A Instructor: N/A
Nothing about the professor. The course was difficult
N/A

What aspects of the course were least helpful in supporting your learning after the transition to online instruction?

Student
bad wifi
thought everything was helpful
Reading quizzes.
N/a
Nothing, online is not the same in general though
N/A

What aspects of the course best supported your learning after the transition to online instruction?

Student
changing due dates and the final being untimed and not using solver table
I feel like nothing really changed
By continuing to maintain our scheduled class time, I thought that it was helpful because it forced us to sign on and pay attention.
The organization of the files
The fact that we already practiced zoom in class helped after transitioning. It was helpful that she would slow down more often and give students a chance ask questions in the chat
The zoom meetings were very helpful and presented little challenges in regard to learning online.
We already used zoom in class so it was pretty similar moving to full online lectures.