



INDIANA UNIVERSITY

IUB Spring 2019 Online Course  
Questionnaire Individual Report for  
SPEA V348 (LEC) 8845  
MANAGEMENT SCIENCE (Ruodan  
Zhang)

Project Title: **IUB Spring 2019 Course Questionnaire**

Courses Audience: **50**  
Responses Received: **27**  
Response Ratio: **54.0%**

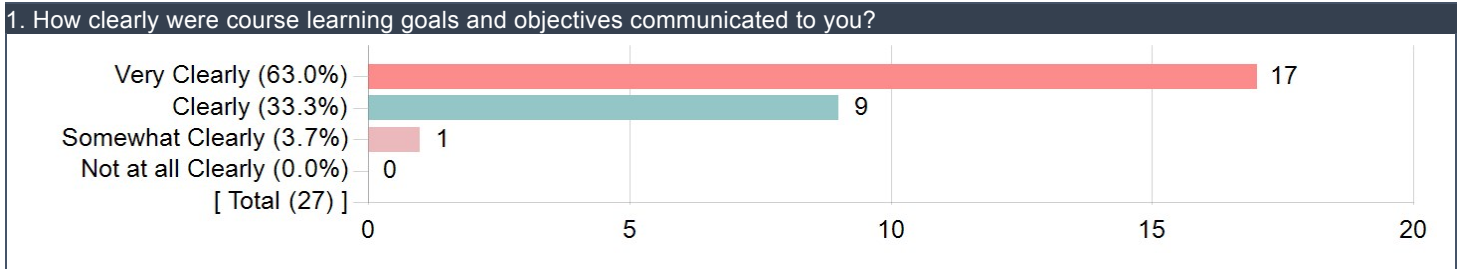
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Creation Date: **Wednesday, May 22, 2019**



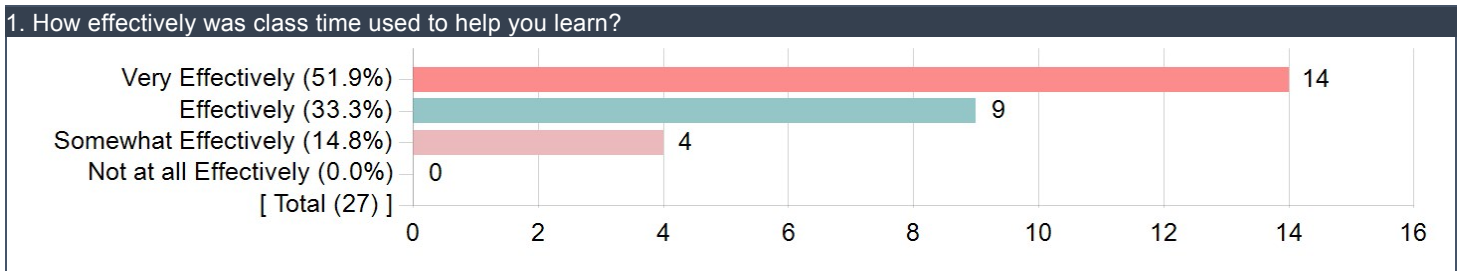
## University Questions

### How clearly were course learning goals and objectives communicated to you?



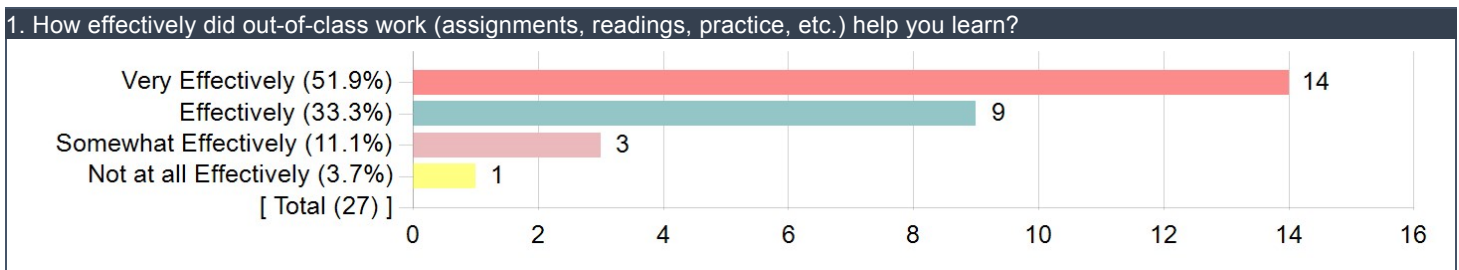
Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	27	3.6	0.6	6012	3.3	0.8	86286	3.4	0.8

### How effectively was class time used to help you learn?



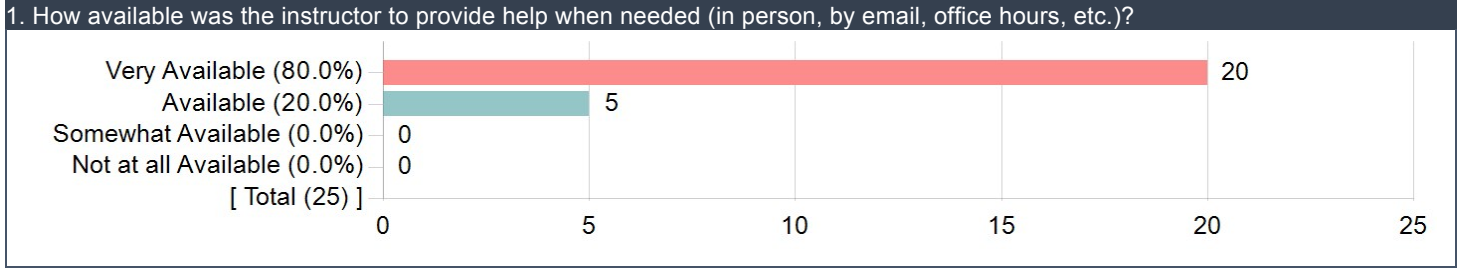
Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively was class time used to help you learn?	27	3.4	0.7	5905	3.1	1.0	85098	3.3	0.9

### How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?



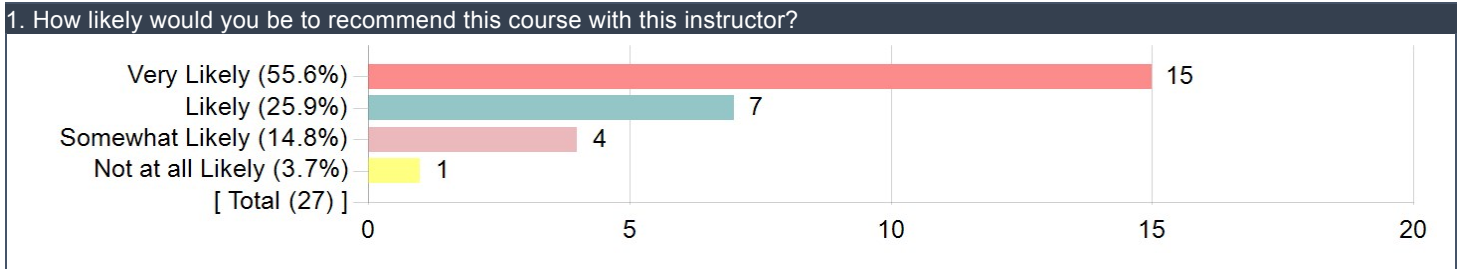
Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?	27	3.3	0.8	5877	3.0	0.9	84247	3.1	0.9

### How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?



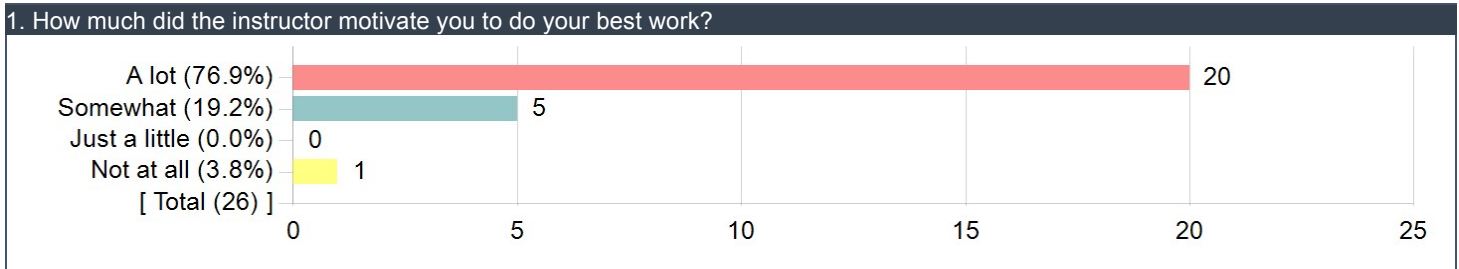
Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	25	3.8	0.4	6048	3.4	0.7	95142	3.5	0.7

### How likely would you be to recommend this course with this instructor?



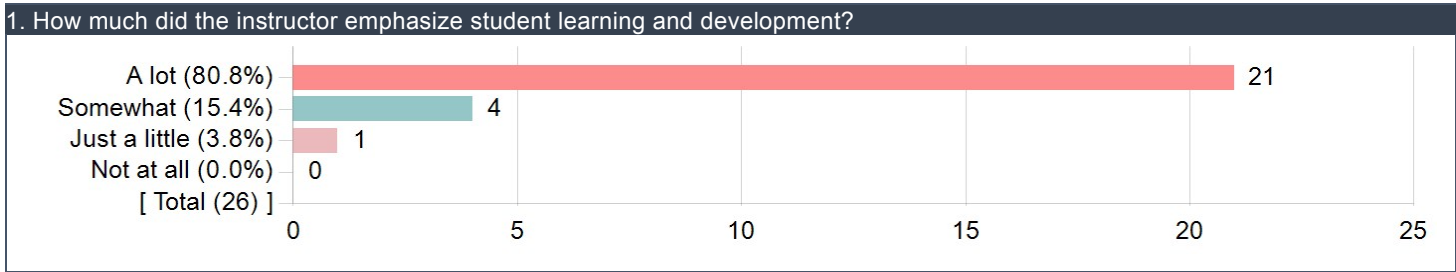
Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How likely would you be to recommend this course with this instructor?	27	3.3	0.9	6061	3.2	1.0	95478	3.4	0.9

### How much did the instructor motivate you to do your best work?



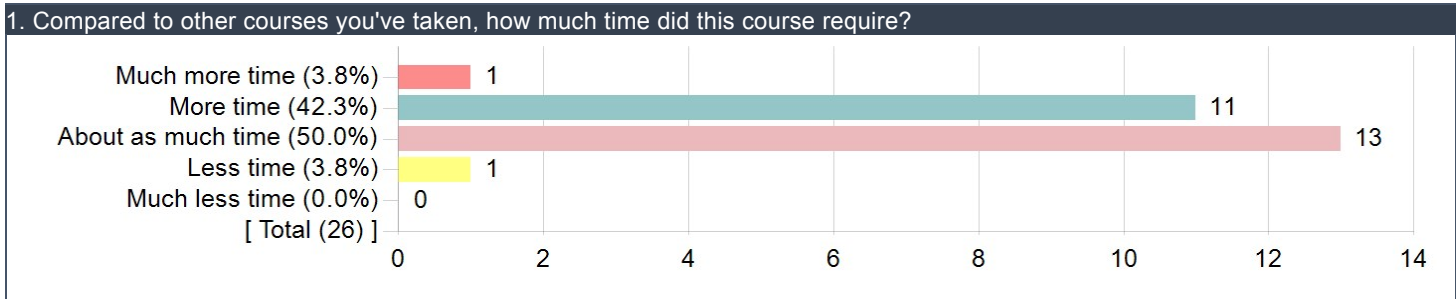
Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor motivate you to do your best work?	26	3.7	0.7	6039	3.5	0.8	94946	3.5	0.8

### How much did the instructor emphasize student learning and development?



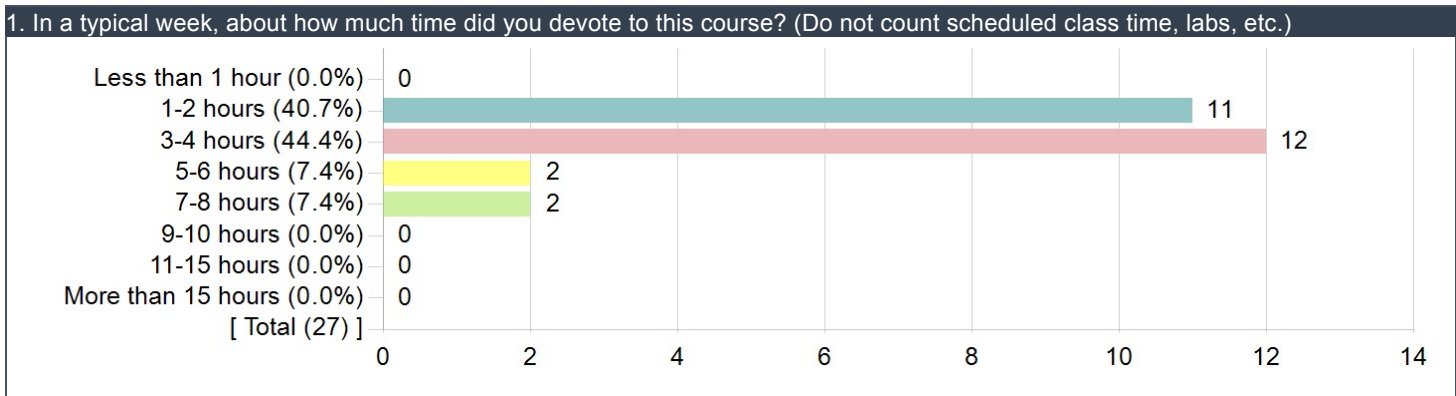
Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor emphasize student learning and development?	26	3.8	0.5	5982	3.6	0.7	93961	3.6	0.7

### Compared to other courses you've taken, how much time did this course require?



Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	26	3.5	0.6	5959	3.3	1.0	85608	3.3	1.0

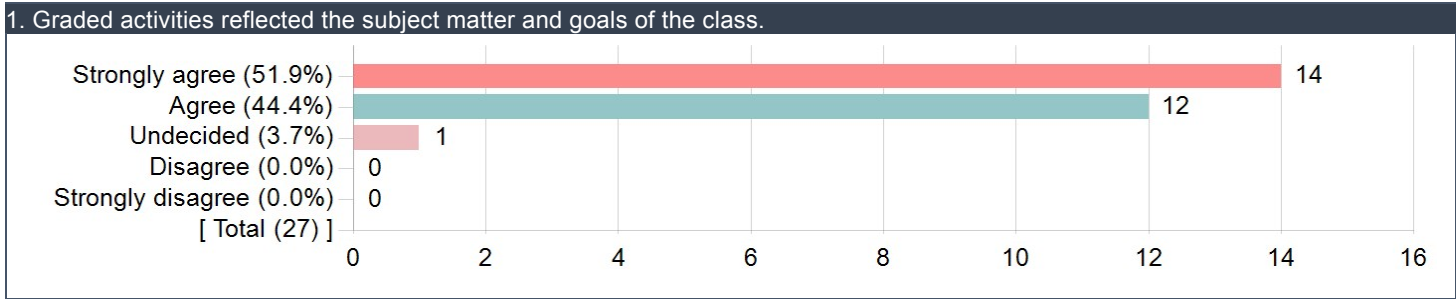
### In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)



Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	27	2.8	0.9	5984	2.8	1.3	85957	2.9	1.3

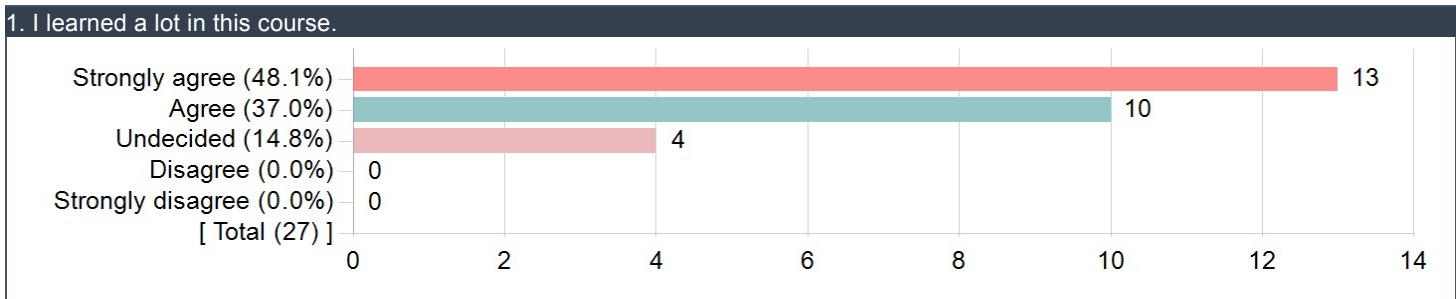
## SPEA Departmental Questions

Graded activities reflected the subject matter and goals of the class.



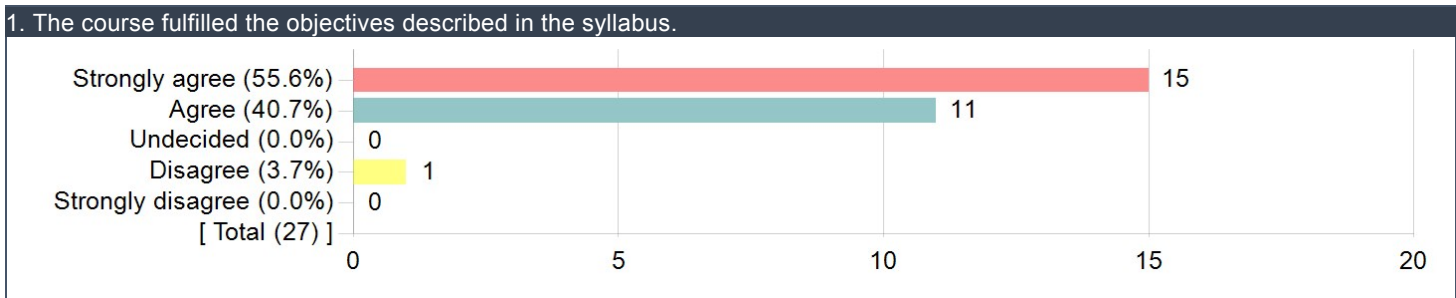
Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Graded activities reflected the subject matter and goals of the class.	27	4.5	0.6	5953	4.3	0.9

I learned a lot in this course.



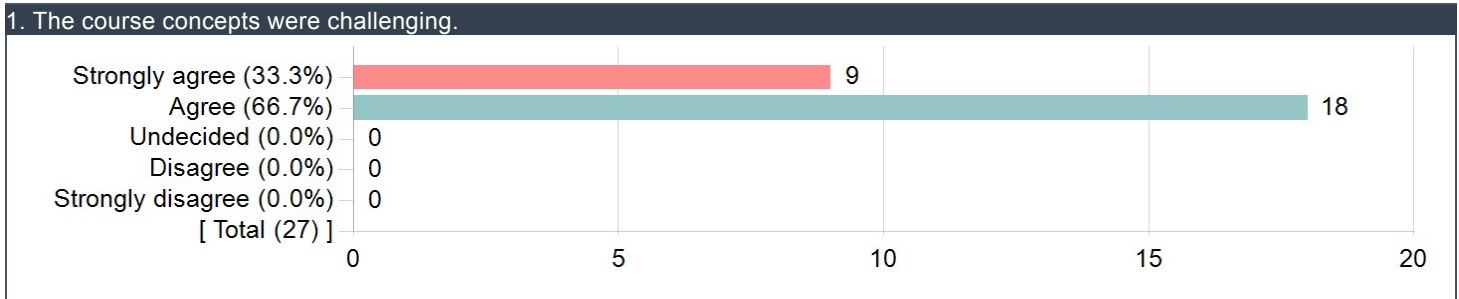
Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I learned a lot in this course.	27	4.3	0.7	5943	4.1	1.0

The course fulfilled the objectives described in the syllabus.



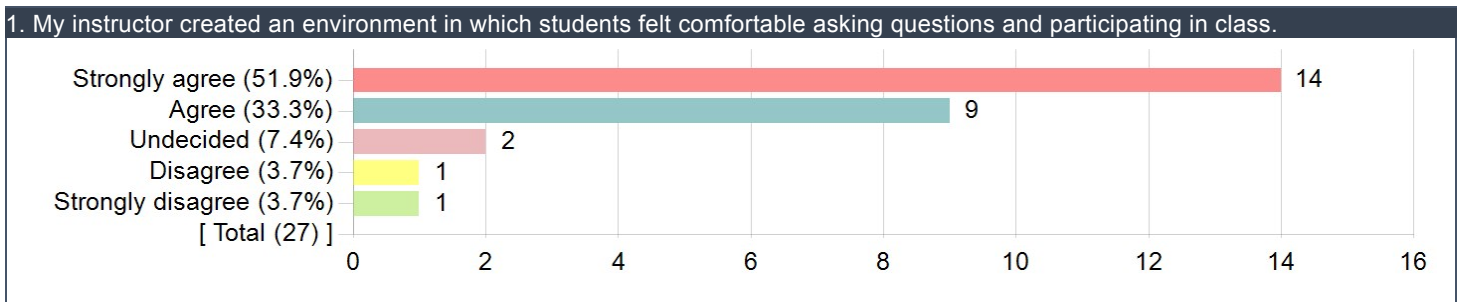
Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course fulfilled the objectives described in the syllabus.	27	4.5	0.7	5930	4.4	0.8

**The course concepts were challenging.**



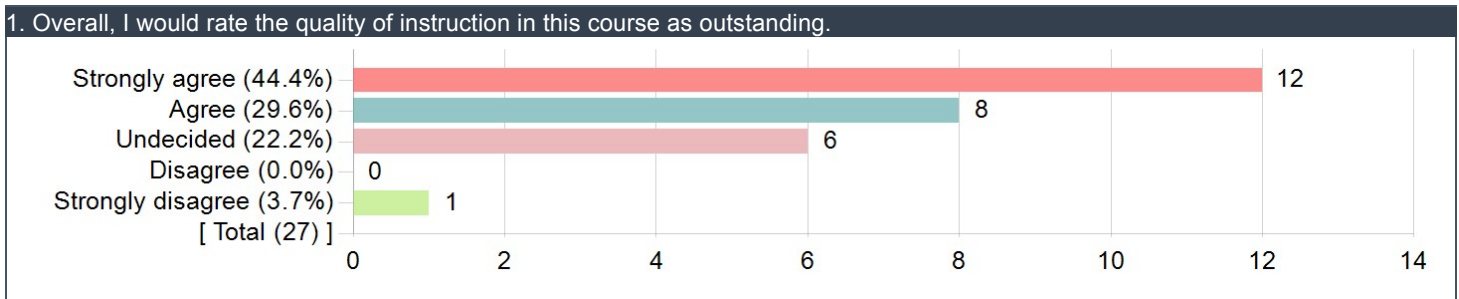
Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course concepts were challenging.	27	4.3	0.5	5943	3.9	1.0

**My instructor created an environment in which students felt comfortable asking questions and participating in class.**



Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor created an environment in which students felt comfortable asking questions and participating in class.	27	4.3	1.0	5996	4.3	1.0

**Overall, I would rate the quality of instruction in this course as outstanding.**



Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Overall, I would rate the quality of instruction in this course as outstanding.	27	4.1	1.0	6023	4.1	1.1

## SPEA Open Ended Questions

### What did you like most about this course and instructor?

Comments
I found the professor to be very very helpful, always willing to work around the student's time table and being extremely flexible. I liked the course material a lot, found it to be very effective and needy, for the future, understanding the importance of excel, which was necessary for the profession I opt to go in.
Ruodan was always positive and always available to answer questions and explain problems. She clearly knew what she was doing and motivated everyone to do the best.
Excel will help me in my future career
good instruction of concepts
We can follow the instructor to practice, which is great than to know the definition first, then practice.
I enjoyed her humor, excitement, and willingness to help. She was great at making students feel comfortable when they were confused.
very open to helping with graded assignments
Problem sets were a great way to apply the material.
Very open to communication with students and altering classwork as students see fit. Excellent professor!
Her positive attitude
Hands on Teaching style, with more work in class than pure lecture
She was very nice and helpful. She was very knowledgable.
problem sets are very helpful to recall some concepts
The similarity to work in clas and the work we did out of class
Ruodan was very available to help when needed and so was the TA. The homework reflected course work very closely
I liked going through problems in class. Also, I felt the excel skills are applicable.
The instructor was always available to help and explained the topics very well
She is a nice person
She made herself available
Ms. Zhang replies questions of students very quickly and in detailed. She is very patient to students on problem explanation.



**What did you like least about this course and instructor?**

Comments
I liked everything about the course, I don't think I disliked anything else about this course.
The problems were challenging.
The speed of in class examples. And the professor need to explain better, ex: write on the board, don't just point and try to walk us through it.
The organization of the course need to be improved
I felt as if the midterm questions were not a good representation of what we did on our problem sets; therefore, I think that could be changed. Maybe having problem sets as a midterm grade would suit the students better and better prepare them for the final.
reading outside of class was sometimes not needed for material learned in class
-In class games were confusing to follow and took up too much time. Would have rather had more instruction time. -Wish there was more time devoted to explaining the problem sets after we turn them in. If you could go over common errors that would be helpful.
Nothing
N/A
Multiple Choice aspect of midterm. We only did problems all year in excel, and then had a weird change on midterm.
She knew what she was talking about, but sometimes it was hard to understand the concept when she first explained it, so it would take multiple explanations to fully understand.
Some of the activities in class and exercises (games) were difficult to understand and sometimes very confusing
The pace was very fast
Sometimes the class was mundane, but part of that is the material. I did not like doing the cheesy group activities.
Thought the concepts were challenging

**Do you have additional comments and/or suggestions to offer the instructor for the next time s/he teaches this course?**

Comments
Keep up the good work and thank you for one of the best classes I've taken at SPEA.
I liked having the classwork to guide me for the problem sets! :)
Slow down when doing In class examples. Many students get lost and then raise a hand for help and at times you will just say "hold that question till the end of class". But then, the student is lost and not able to follow along.
No
I think some of the games and group activities did not truly contribute to the learning experience. However, I felt your lectures where we followed along were the most helpful!
no
Great instructor. She is very friendly, knowledgeable, and helpful.
Great Job! I learned a lot!
Great teacher who was constantly walking around trying to assist students
I think its hard to get participation for this class, so maybe if she was stricter in the beginning about calling on people or getting people to stay off their phone, she could get more people to answer questions.
Prof. Zhang did an excellent job of helping struggling students (initially myself) to better understand the material and stay motivated throughout the semester
Using class time to go over problem set like questions was the most helpful. Next semester, all the group games could be eliminated.
This was a great class and instructor, I would recommend to my peers
Slow down when doing excel and explain more
no