



INDIANA UNIVERSITY

IUB Fall 2019 Online Course  
Questionnaire Individual Report for  
SPEA V348 (LEC) 34037  
MANAGEMENT SCIENCE (Ruodan  
Zhang)

Project Title: **IUB Fall 2019 Course Questionnaire**

Courses Audience: **51**  
Responses Received: **17**  
Response Ratio: **33.3%**

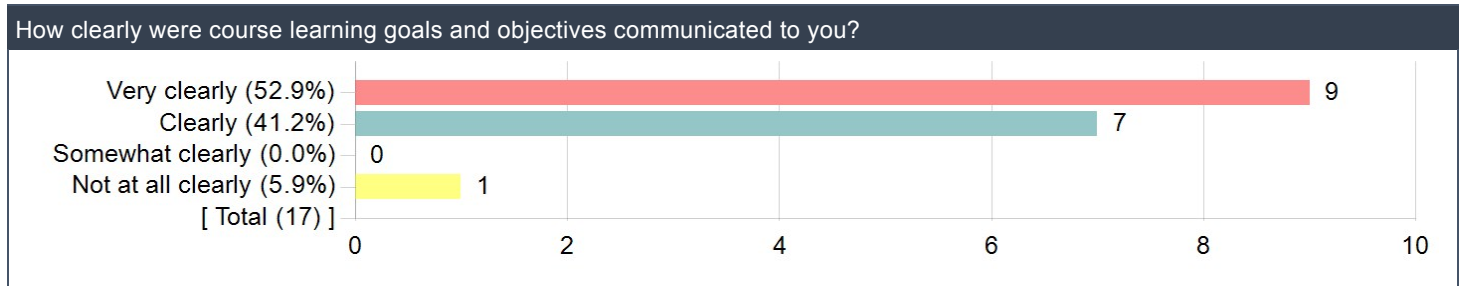
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Creation Date: **Tuesday, April 7, 2020**



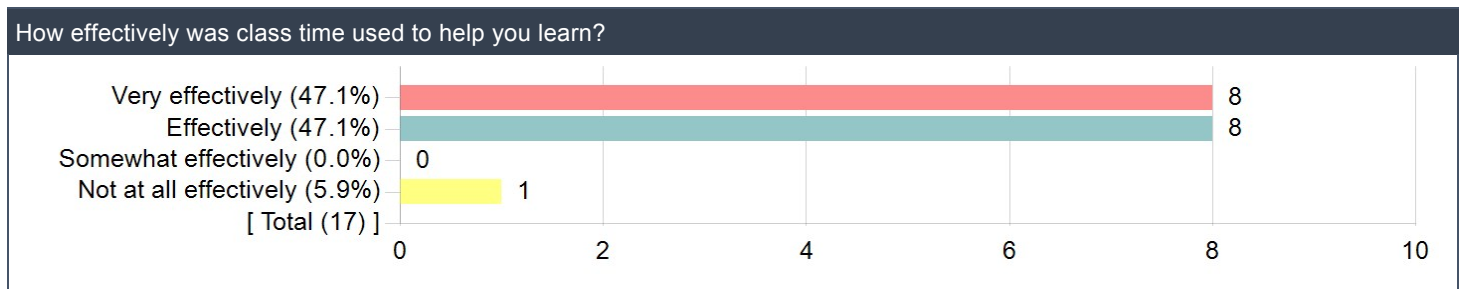
## University Questions

### How clearly were course learning goals and objectives communicated to you?



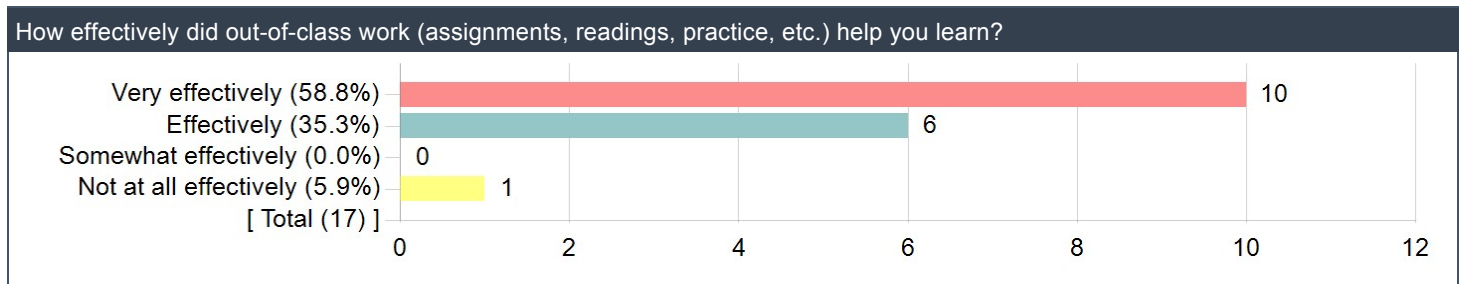
Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	17	3.4	0.8	5787	3.3	0.8	109941	3.4	0.8

### How effectively was class time used to help you learn?



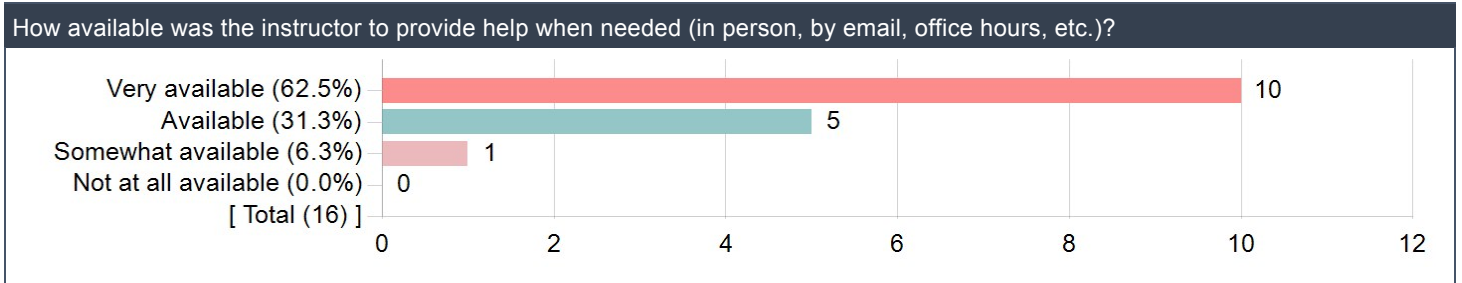
Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively was class time used to help you learn?	17	3.4	0.8	5715	3.2	0.9	108543	3.3	0.9

### How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?



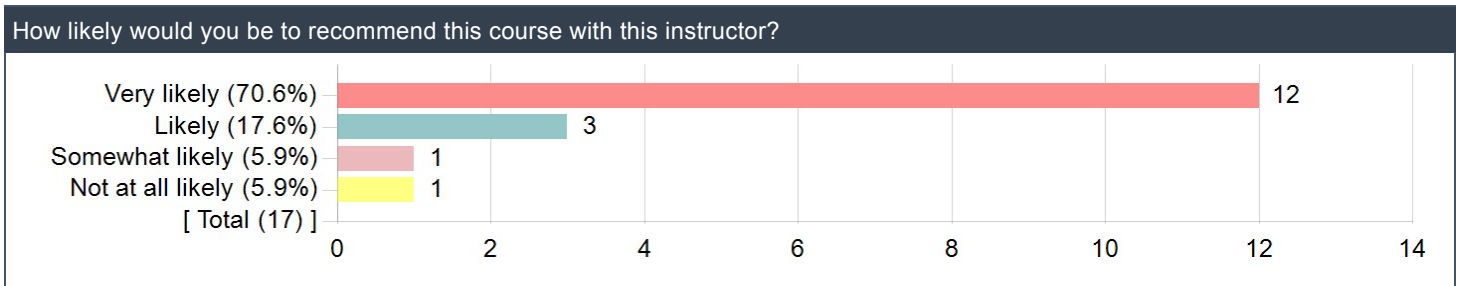
Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?	17	3.5	0.8	5659	3.0	0.9	107515	3.1	0.9

**How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?**



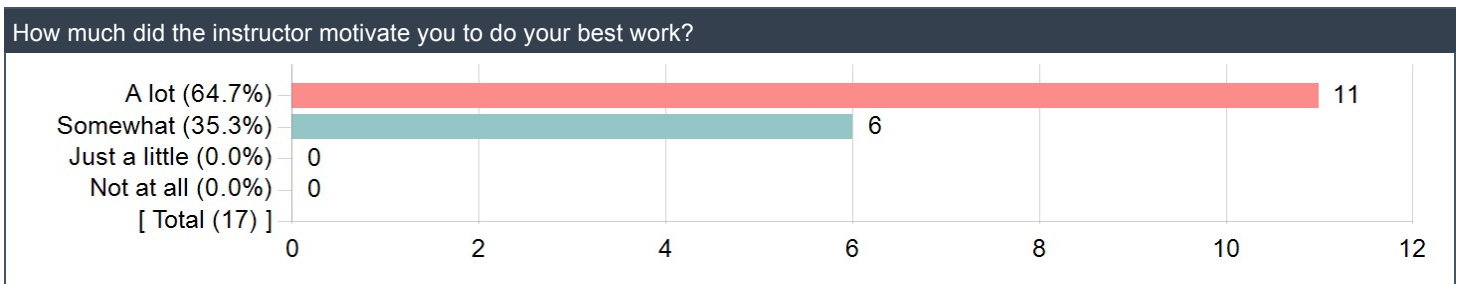
Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	16	3.6	0.6	5763	3.4	0.7	122820	3.5	0.7

**How likely would you be to recommend this course with this instructor?**



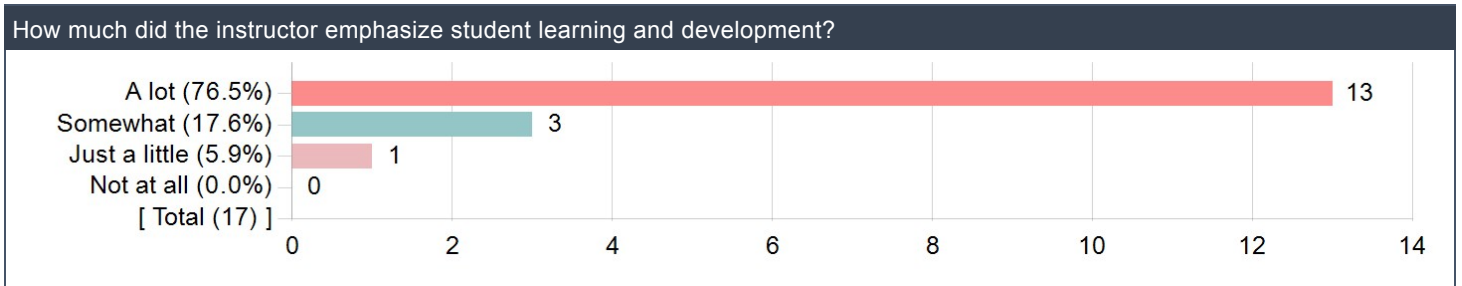
Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How likely would you be to recommend this course with this instructor?	17	3.5	0.9	5783	3.2	1.0	123230	3.4	0.9

**How much did the instructor motivate you to do your best work?**



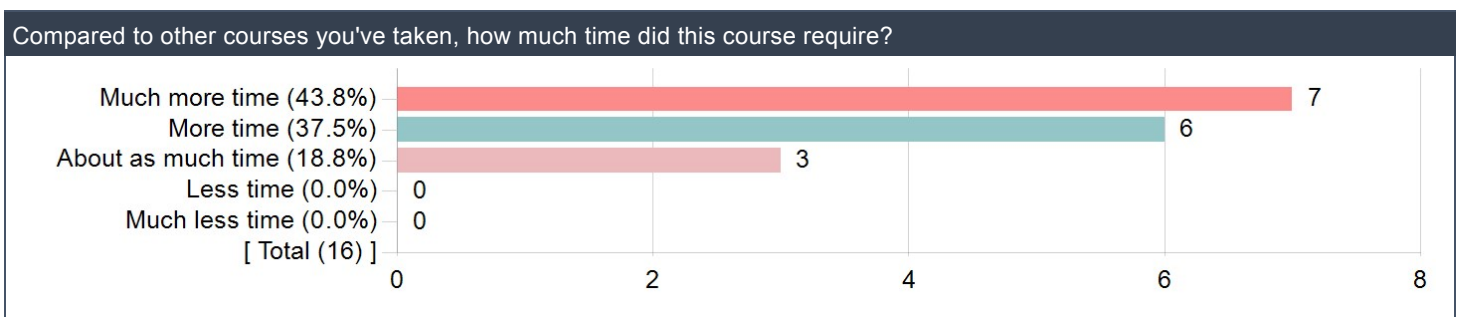
Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor motivate you to do your best work?	17	3.6	0.5	5766	3.5	0.8	122253	3.5	0.7

**How much did the instructor emphasize student learning and development?**



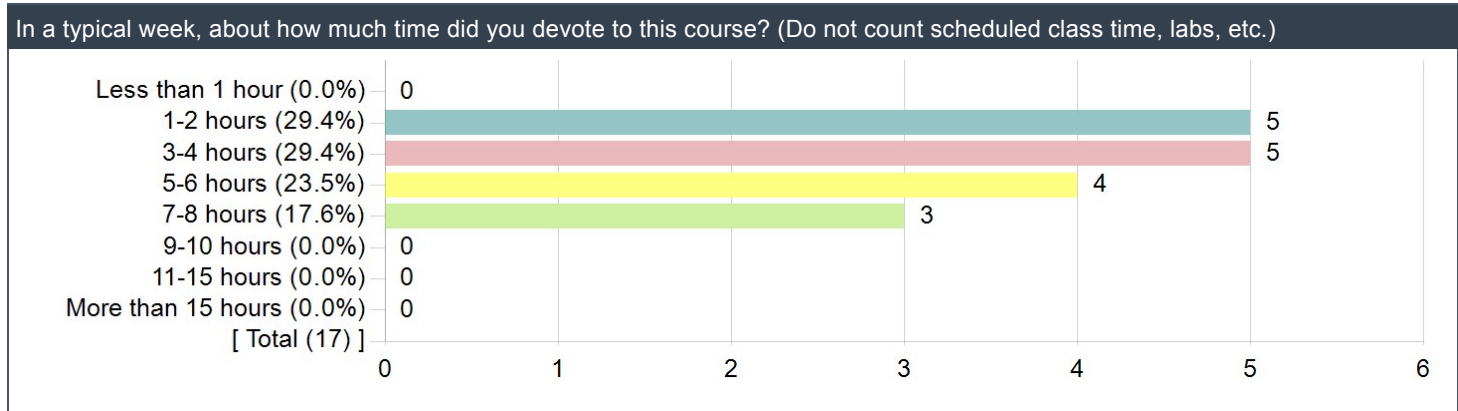
Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
How much did the instructor emphasize student learning and development?	17	3.7	0.6	5703	3.6	0.7	120969	3.6	0.7

**Compared to other courses you've taken, how much time did this course require?**



Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	16	4.3	0.8	5746	3.3	1.0	109085	3.3	1.1

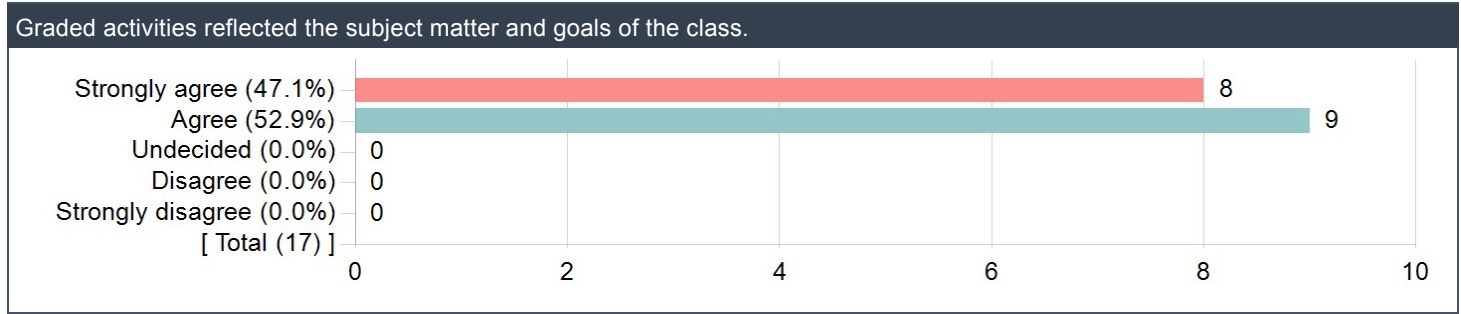
**In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)**



Question	Course			Department. (SPEA)			Institution		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	17	3.3	1.1	5778	2.8	1.3	109590	2.9	1.3

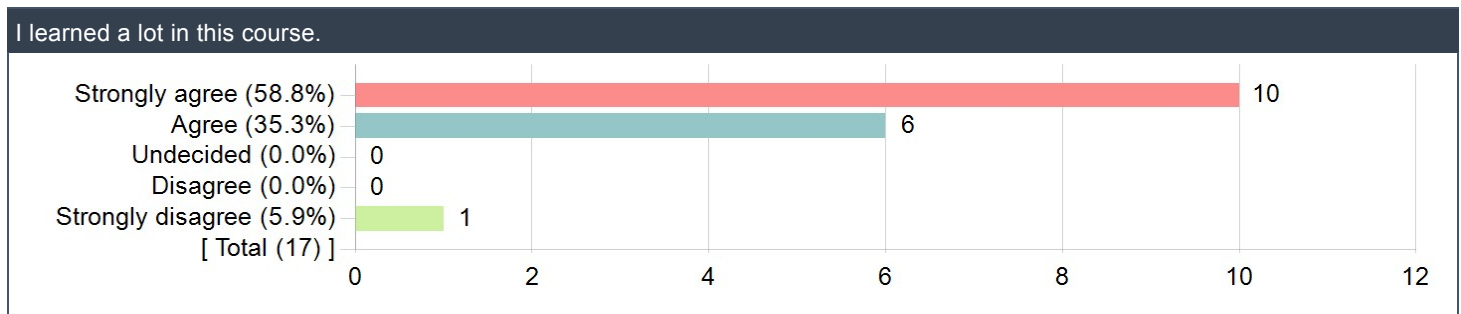
## SPEA Departmental Questions

Graded activities reflected the subject matter and goals of the class.



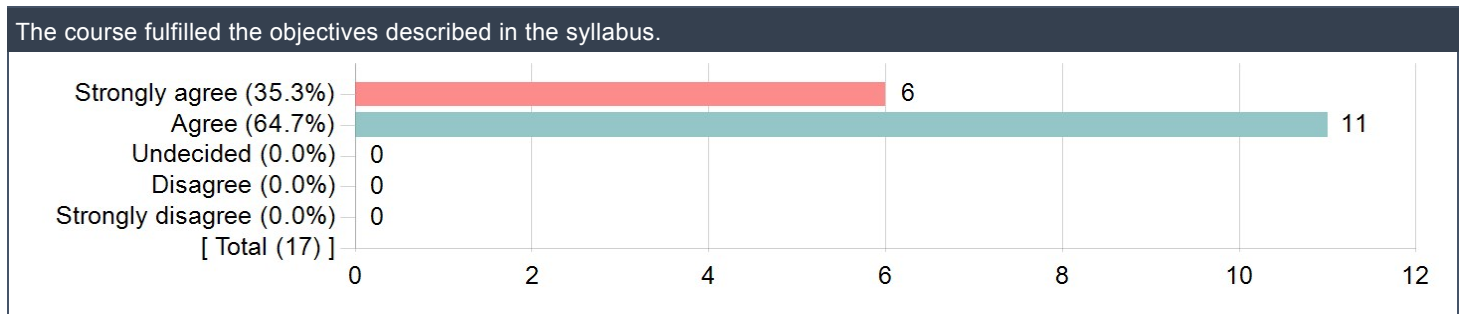
Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Graded activities reflected the subject matter and goals of the class.	17	4.5	0.5	5845	4.3	0.9

I learned a lot in this course.



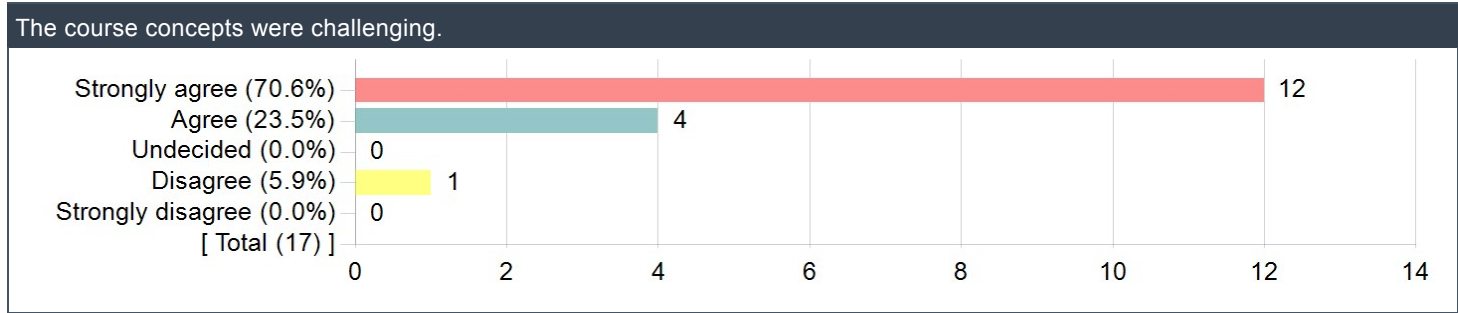
Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
I learned a lot in this course.	17	4.4	1.0	5832	4.2	1.0

The course fulfilled the objectives described in the syllabus.



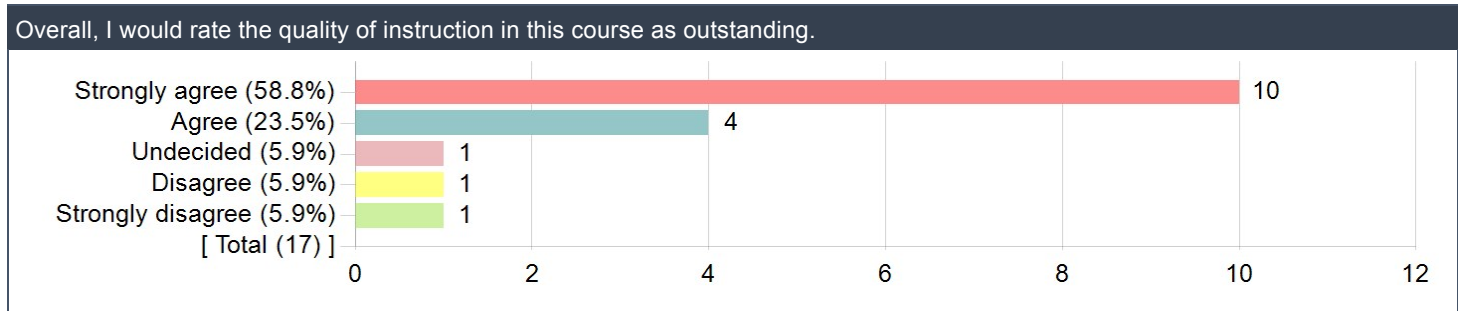
Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course fulfilled the objectives described in the syllabus.	17	4.4	0.5	5831	4.4	0.8

**The course concepts were challenging.**



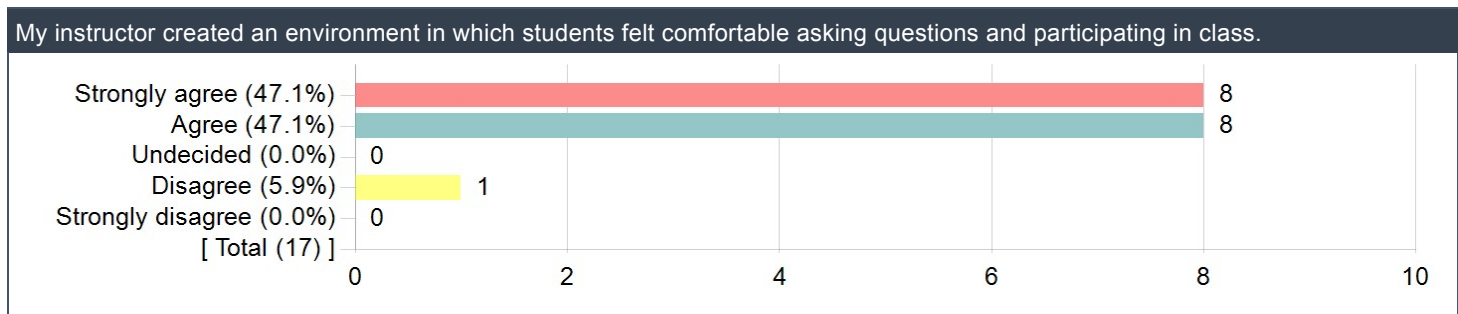
Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
The course concepts were challenging.	17	4.6	0.8	5853	3.9	1.0

**Overall, I would rate the quality of instruction in this course as outstanding.**



Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
Overall, I would rate the quality of instruction in this course as outstanding.	17	4.2	1.2	5850	4.1	1.1

**My instructor created an environment in which students felt comfortable asking questions and participating in class.**



Individual Report

Question	Course			Department (SPEA)		
	Response Count	Mean	Standard Deviation	Response Count	Mean	Standard Deviation
My instructor created an environment in which students felt comfortable asking questions and participating in class.	17	4.4	0.8	5860	4.3	1.0



## SPEA Open Ended Questions

### What did you like most about this course and instructor?

Comments
The material is taught in such a way that it makes sense and professor Zhang always is willing to help and meeting with students
Comfortable environment
everything
I thought Professor Zhang was very helpful. I liked that there were office hours every week before assignments were due.
She was very friendly and helpful to her students.
her class is very interesting.
The concepts are useful and interesting. The instructor is very nice and is always willing to help on the homework.
I like to get help after class if we are confronted with some questions.
Nothing
Ruodan is very knowledgeable about the class content. Her teaching style is very clear and effective. She always would like to spend extra time to help students after class and she's a very responsible instructor.

### What did you like least about this course and instructor?

Comments
I think it was simply how different the exams and the homework are. Each time I went into the exams, I never felt like I knew what to expect and it always threw me off.
no
N/A
Her homework is a little complicated
The exams do not reflect the problem sets that much. The instructor explains the material too fast sometimes and there aren't many office hours. I would expect a class like this to hold more office hours.
Everything that I have stated above in the additional comments and not to mention I had a sub for the class and he was better than she ever was for us in class

### Do you have additional comments and/or suggestions to offer the instructor for the next time s/he teaches this course?

Comments
Overall this class was good. The second exam was wayyyy too long and as far as I know, very few students actually finished it. Because the network flow problems were so long and we did not submit our work, it was really easy for students to make small mistakes that really hurt their grade.
Move a little slower when working through excel templates in class. You're extremely savvy with excel but not every student is—consider this!
no
N/A
she is the most careful and patient teacher I have ever met.
The exams should be reformatted to be more like the problem sets. Explain the concepts a bit slower and hold more office hours.
We should get some practice for the last chapters after learning.
Yes the class was very poorly taught with no clear instruction on what to do and how to do the assignments. She gave no feedback on any of my assignments on how to do better and improve
Sometimes the speed could be slower.