



IUB FALL 2017 Online Course Questionnaire Individual Report for SPEA V348 (LEC) 13013 MANAGEMENT SCIENCE (Ruodan Zhang)

IUB Fall 2017 Course Questionnaire

Project Audience 47

Responses Received 13

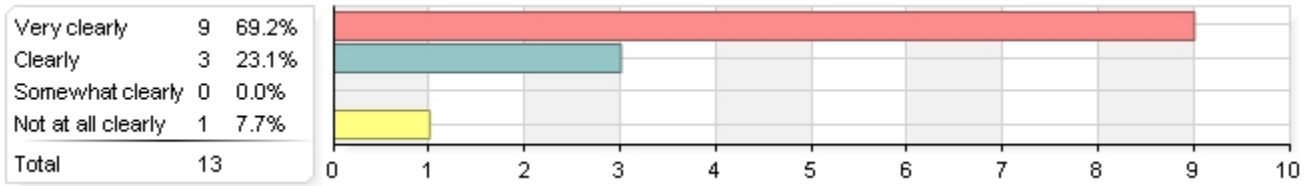
Response Ratio 27.7%

Creation Date Sat, Dec 23, 2017



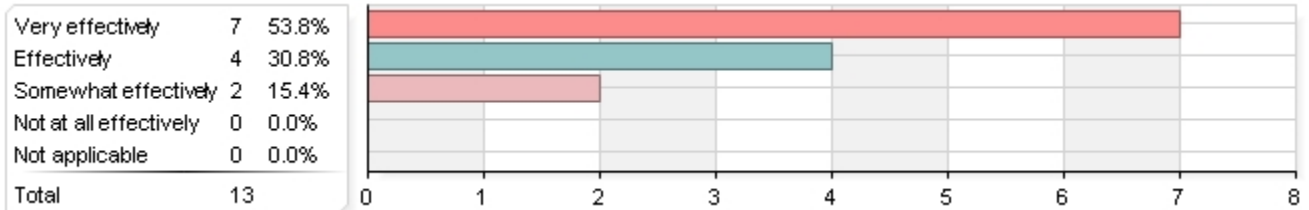
University Questions

How clearly were course learning goals and objectives communicated to you?



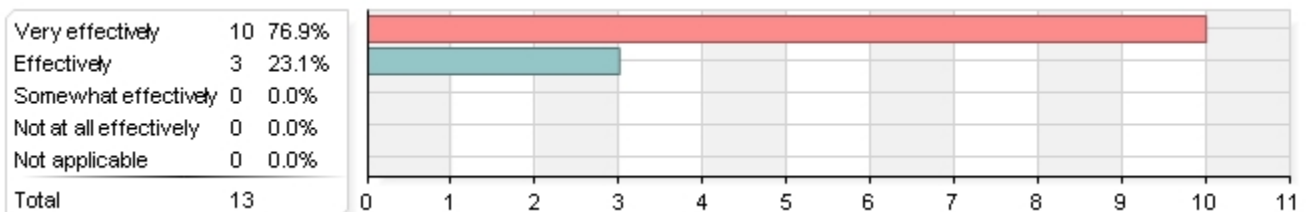
Question	Course			Department. (SPEA)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How clearly were course learning goals and objectives communicated to you?	3.5	13	0.9	3.3	5559	0.8	3.4	96152	0.8

How effectively was class time used to help you learn?



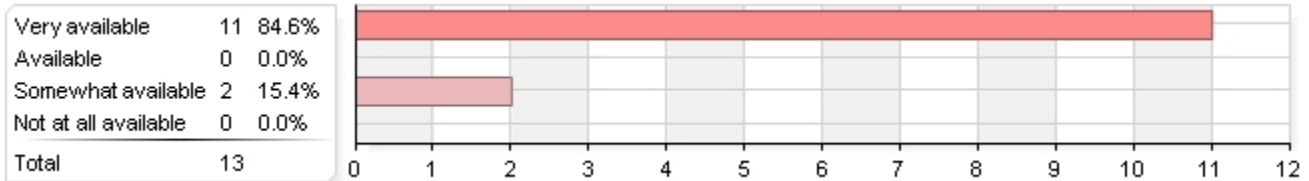
Question	Course			Department. (SPEA)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How effectively was class time used to help you learn?	3.4	13	0.8	3.2	5536	0.9	3.2	95836	0.9

How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?



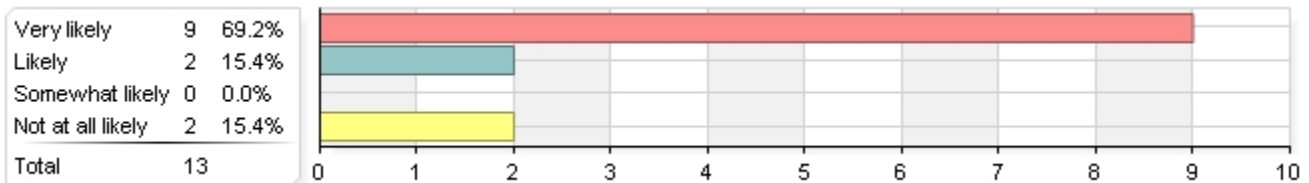
Question	Course			Department. (SPEA)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How effectively did out-of-class work (assignments, readings, practice, etc.) help you learn?	3.8	13	0.4	3.1	5520	0.9	3.1	95775	1.0

How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?



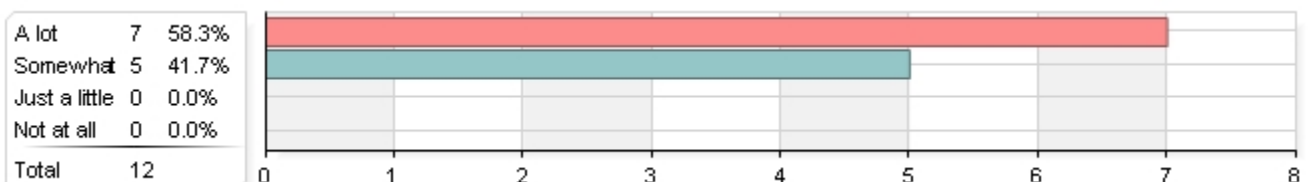
Question	Course			Department. (SPEA)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How available was the instructor to provide help when needed (in person, by email, office hours, etc.)?	3.7	13	0.8	3.5	5615	0.7	3.5	108244	0.7

How likely would you be to recommend this course with this instructor?



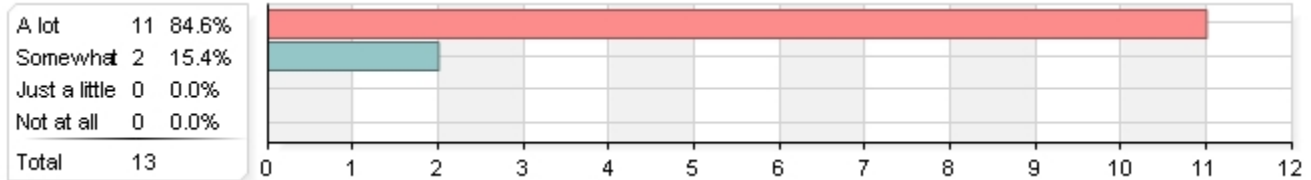
Question	Course			Department. (SPEA)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How likely would you be to recommend this course with this instructor?	3.4	13	1.1	3.3	5639	1.0	3.3	108509	0.9

How much did the instructor motivate you to do your best work?



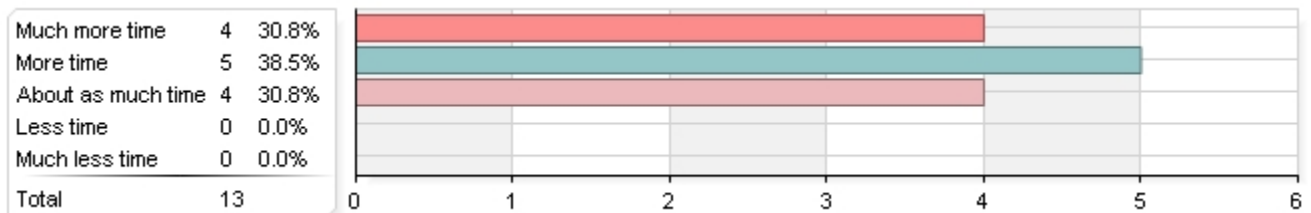
Question	Course			Department. (SPEA)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How much did the instructor motivate you to do your best work?	3.6	12	0.5	3.5	5607	0.8	3.5	107585	0.8

How much did the instructor emphasize student learning and development?



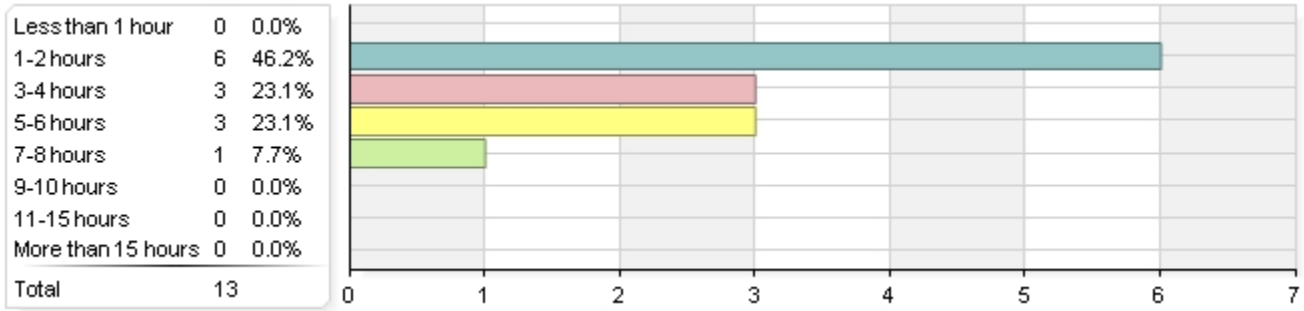
Question	Course			Department. (SPEA)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
How much did the instructor emphasize student learning and development?	3.8	13	0.4	3.6	5537	0.7	3.6	106513	0.7

Compared to other courses you've taken, how much time did this course require?



Question	Course			Department. (SPEA)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Compared to other courses you've taken, how much time did this course require?	4.0	13	0.8	3.3	5519	1.0	3.4	95497	1.0

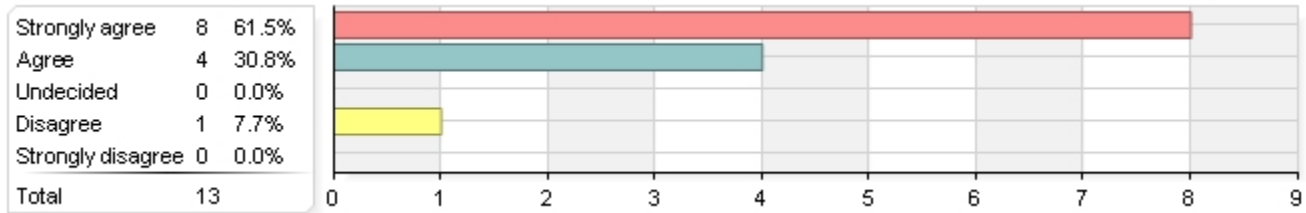
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)



Question	Course			Department. (SPEA)			Institution		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
In a typical week, about how much time did you devote to this course? (Do not count scheduled class time, labs, etc.)	2.9	13	1.0	3.0	5545	1.3	3.0	95884	1.4

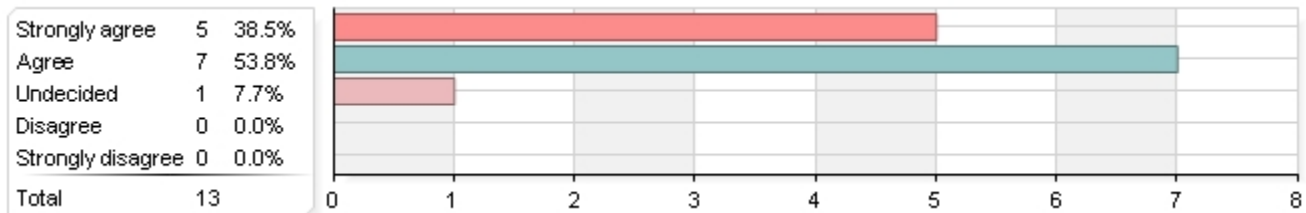
SPEA Departmental Questions

Graded activities reflected the subject matter and goals of the class.



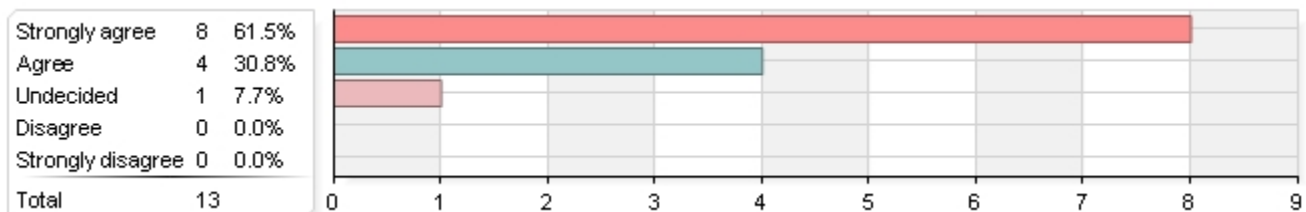
Question	Course			Department (SPEA)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Graded activities reflected the subject matter and goals of the class.	4.5	13	0.9	4.3	5519	0.9

The course concepts were challenging.



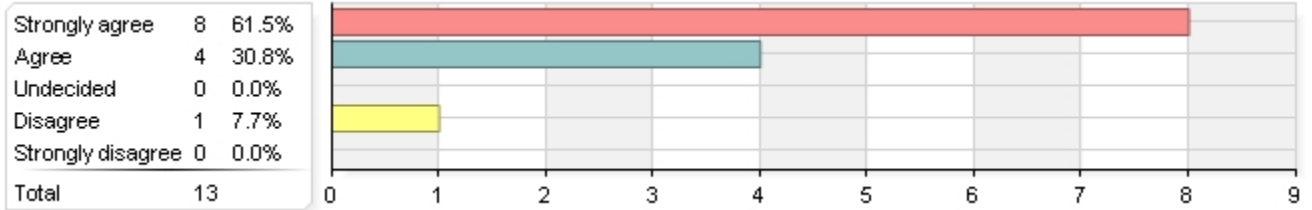
Question	Course			Department (SPEA)		
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The course concepts were challenging.	4.3	13	0.6	3.9	5503	1.0

The course fulfilled the objectives described in the syllabus.



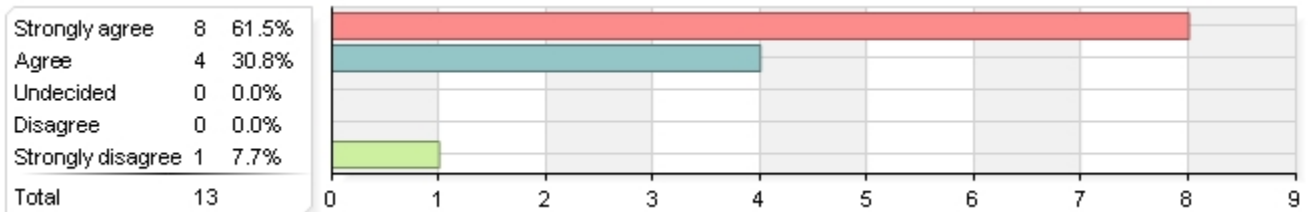
Question	Course			Department (SPEA)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
The course fulfilled the objectives described in the syllabus.	4.5	13	0.7	4.4	5506	0.7

I learned a lot in this course.



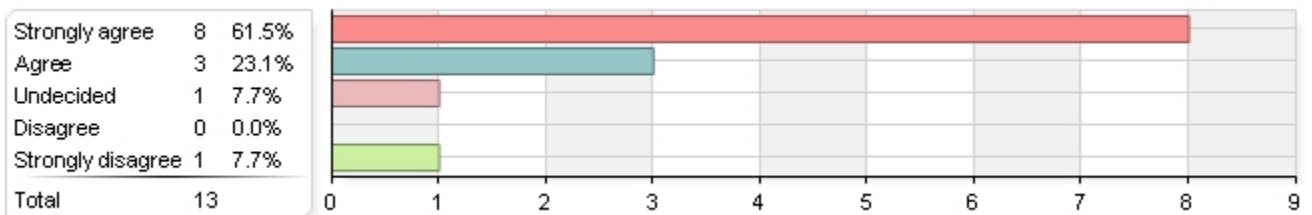
Question	Course			Department (SPEA)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
I learned a lot in this course.	4.5	13	0.9	4.2	5490	1.0

My instructor created an environment in which students felt comfortable asking questions and participating in class.



Question	Course			Department (SPEA)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
My instructor created an environment in which students felt comfortable asking questions and participating in class.	4.4	13	1.1	4.4	5574	0.9

Overall, I would rate the quality of instruction in this course as outstanding.



Question	Course			Department (SPEA)		
	Mean	Response Count	Standard Deviation	Mean	Response Count	Standard Deviation
Overall, I would rate the quality of instruction in this course as outstanding.	4.3	13	1.2	4.1	5597	1.1

SPEA Open Ended Questions

What did you like most about this course and instructor?

Comments

I learned a lot and Roudan was very patient and willing to help. I like the structure of weekly homework and I haven't taken the take home final yet, but I appreciate that over a timed in-class final.

Ruodan goes above and beyond for her students. She is always available to help if you have a question or concern, and frequently stays after class to help students. She is a truly gifted teacher and really cares about her students. Though she is a PhD student and not a full time professor, she exhibits passion and talent for teaching that far exceed that of many of the tenured and experienced professors I have worked with. This is not a subject I am naturally strong in, and she really helped me to understand the material. I hope she continue to teach after she graduates.

I learned many mathematical methods to solve different types of questions and many computer skills.

She was very nice and helpful and accommodating when students were struggling. Thank you!

Explanations of course material are very detailed

The homework taught me a lot on how to do the tasks within excel

Nice and friendly with her students, allowed us to pick a son to play before the start of class.

I really enjoyed the subject matter and I thought it was explained really well. I enjoyed the course and I learned a lot from it.

What did you like least about this course and instructor?

Comments

Overall, this course was a headache. Though I learned a lot in the end, I was stressed and confused every week. It was just too fast paced I don't think that Roudan was conscious of the level of understanding that her students are coming from.

I hope each assignment could be easier

You were hard to understand at times and when you did work on the board it was very hard to follow.

Its a very tough subject to teach and make interesting. Did the best you could.

The one thing I didn't like was the break-out groups. It was uncomfortable and I think it would be just as effective to group up with people we were sitting by or work alone if we wanted to do that.

Do you have additional comments and/or suggestions to offer the instructor for the next time s/he teaches this course?

Comments

Definitely have better office hours. Ruodan and her TA BOTH had office hours on the same time and on the same day with no compromise for students who couldn't make that day or time.

Slow the lectures down. You may have to cover less material in the semester, but I think it would be beneficial, because I would leave each lecture totally confused because you went way too fast.

I would also recommend not making an assignment due the Tuesday before Thanksgiving while students are on break and canceling your office hours the day before we leave for break because you went out of town. That was just setting an unfair expectation for your students.

Ruodan did well for her first semester teaching this class, but I think she will have a lot to learn and adjust to in the coming semesters.

I would like if the instructor can take more notes on the whiteboard in the future class.

I got a lot out of the course even though it was really challenging—it seems like something that would actually be useful in my career. Even though the professor was very good about teaching and trying to help us succeed, it was easy to miss points on assignments for small details and (depending on how the quizzes are weighted) you can end up with a pretty bad grade even if you can use the tools correctly.

Communication is lacking in the class, it seems that sometimes you are unsure of a better way of explaining problems.

Randomly assigning groups once during class may not be enough, more interaction, more engagement. Especially true in the Wells classroom which is poorly laid out.